



Ready, Set, PrEP: Tools to Assess Patient & Health Center Readiness

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February 9, 2023, noon to 1pm, held on zoom

TARGET AUDIENCE: Physicians, physician assistants, nurse practitioners, RNs, MAs, patient navigators and other clinical team members.

LEARNING OBJECTIVES: As a result of attending this program, participants should be able to:

Discuss key factors in site and patient readiness for PrEP

Apply lessons learned to their work setting

Incorporate quality improvement measures to increase PrEP implementation at their site

ACCREDITATION STATEMENT

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Drexel University College of Medicine and the Health Federation of Philadelphia. The Drexel University College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

AMA Credit Designation Statement: The Drexel University College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AOA: This program is eligible for 1.0 credits in Category 2A of the American Osteopathic Association.

To claim continuing education contact hours, attendees must:

Be registered as a participant.

Be present during the online participant check-in and for the duration of the activity

Complete the post training evaluation.

FACULTY DISCLOSURE STATEMENT

It is the policy of Drexel University College of Medicine to ensure balance, independence, objectivity, and scientific rigor in all its sponsored educational programs. Speakers at continuing medical education activities are required to disclose to the audience any relevant commercial interest (which is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients). Any conflicts of interest must be resolved prior to the presentation and announced to the audience. The intent of this disclosure is to allow participants to form their own judgments about the educational content of this activity and determine whether the speaker's commercial interests influenced the presentation. In addition, speakers are required to openly disclose any off-label, experimental, or investigational use of drugs or devices discussed in their presentation.

Requirements to receive credits: Continuing education credits will be awarded to those who sign the discipline-specific sign-in sheet, attend the entire program and complete a program evaluation.

FACULTY DISCLOSURE(s): Dr. Helen Koenig has no financial relationships to disclose.

CME PLANNING COMMITTEE DISCLOSURES: Debra D'Alessandro, MPH and Jennifer Kolker, MPH have no relationships to disclose. Helena Kwakwa, MD, MPH discloses that she receives a research grant from ViiV Healthcare. Dr. Kwakwa attests that clinical recommendations are evidence-based and free of commercial bias.

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